

Miami-Dade County Public Schools

D.A. Dorsey Technical College



2018-19 Schoolwide Improvement Plan

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D.A. Dorsey Technical College

7100 NW 17TH AVE, Miami, FL 33147

<http://dadorsey.dadeschools.net/>

School Demographics

| School Type and Grades Served (per MSID File) | 2017-18 Title I School | 2017-18 Economically Disadvantaged (FRL) Rate (as reported on Survey 3) |
|--|------------------------|---|
| High School 9-Adult | No | % |
| Primary Service Type (per MSID File) | Charter School | 2018-19 Minority Rate (Reported as Non-white on Survey 2) |
| Career and Technical Education | No | % |

School Grades History

Year
Grade

School Board Approval

This plan is pending approval by the Dade County School Board.

SIP Authority

Section 1001.42(18), Florida Statutes, requires district school boards to annually approve and require implementation of a school improvement plan (SIP) for each school in the district that has a school grade of D or F.

The Florida Department of Education (FDOE) SIP template meets all statutory and rule requirements for traditional public schools and incorporates all components required for schools receiving Title I funds. This template is required by State Board of Education Rule 6A-1.099811, Florida Administrative Code, for all non-charter schools with a current grade of D or F (see page 4). For schools receiving a grade of A, B, or C, the district may opt to require a SIP using a template of its choosing. This document was prepared by school and district leadership using the FDOE's school improvement planning web application located at <https://www.floridacims.org>.

Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Florida Department of Education encourages schools to use the SIP as a "living document" by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the "Date Modified" listed in the footer.

Part I: School Information

School Mission and Vision

Provide the school's mission statement.

Our mission is to positively impact the residents of this community through educational and economic empowerment by providing sound academic programs spanning from literacy through vocational certification.

Provide the school's vision statement.

Through effective and proactive leadership, we will unlock the potential of all learners.

School Leadership Team

Membership

Identify the name, email address and position title for each member of the school leadership team.:

| Name | Title |
|-----------------------|---------------------------|
| Thomas Dupree, Angela | Principal |
| Jackson, Calvin | Attendance/Social Work |
| Bruton, Kathye | Attendance/Social Work |
| McNeely, Michael | Teacher, Career/Technical |
| Covington, Latoyia | Teacher, Career/Technical |
| Magny, Georges | Teacher, Adult |
| Richarson, Tommy | Assistant Principal |
| Day, Nakia | Administrative Support |

Duties

Describe the roles and responsibilities of the members, including how they serve as instructional leaders and practice shared decision making.

Part III: Planning for Improvement

Develop specific plans for addressing the school's highest-priority needs by identifying the most important areas of focus based on any/all relevant school data sources, including the data from Section II (Needs Assessment/Analysis).

Areas of Focus:

| Activity #1 | |
|-------------------------------|---|
| Title | Vocational Program Accreditation |
| Rationale | D. A. Dorsey Technical College has a rich and positive tradition in the Liberty City area of Miami. It was established in 1936 as the Miami Dorsey High School. In 1970, its focus was changed to meet the needs of the adults in the community by becoming a fully operational adult center offering vocational programs focused on completion and job placement. |
| Intended Outcome | The intended outcome is to increase enrollment, completion, and placement in each of our vocational programs to meet the accreditation percentages of 73% or higher.. |
| Point Person | Latoyia Covington (310507@dadeschools.net) |
| Action Step | |
| Description | D. A. Dorsey Technical College will participate in area career fairs, middle school and high school open house activities. Additionally, we will distribute flyers at local parks during weekend sporting activities. |
| Person Responsible | Latoyia Covington (310507@dadeschools.net) |
| Plan to Monitor Effectiveness | |
| Description | Effectiveness will be monitored by collections of each activity's sign in sheets and follow up will be monitored by phone calls to the participants on the sign in sheets. |
| Person Responsible | Tommy Richarson (trich@dadeschools.net) |
| Activity #2 | |
| Title | Adult General Education Programs |
| Rationale | D. A. Dorsey Technical College has a rich and positive tradition in the Liberty City area of Miami. It was established in 1936 as the Miami Dorsey High School. In 1970, its focus was changed to meet the needs of the adults in the community by becoming a fully operational adult center offering vocational programs focused on successful completion and literacy attainment. |
| Intended Outcome | To increase proficiency in Reading, Language, and Mathematics by 1 percent from last year. |
| Point Person | Nakia Day (nakiajday@dadeschools.net) |
| Action Step | |
| Description | Teachers will be afforded professional development to address instructional delivery and differentiated instruction strategies. |
| Person Responsible | Nakia Day (nakiajday@dadeschools.net) |
| Plan to Monitor Effectiveness | |
| Description | Effectiveness will be measures and monitored via post test scores. |
| Person Responsible | Nakia Day (nakiajday@dadeschools.net) |

| Activity #3 | |
|-------------------------------|---|
| Title | Adult High School Program |
| Rationale | D. A. Dorsey Technical College has a rich and positive tradition in the Liberty City area of Miami. It was established in 1936 as the Miami Dorsey High School. In 1970, its focus was changed to meet the needs of the adults in the community by becoming a fully operational adult center offering vocational programs focused on successful completion and attainment of a high school diploma. |
| Intended Outcome | The intended outcome is to increase the high school attainment by 1 percent from last year. |
| Point Person | Kathye Bruton (bruton1@dadeschools.net) |
| Action Step | |
| Description | Students' progress reports will be reviewed by each teacher and a conferences held to ensure on task compliance. |
| Person Responsible | Nakia Day (nakiajday@dadeschools.net) |
| Plan to Monitor Effectiveness | |
| Description | Effectiveness will be monitored by the course credit attainment. |
| Person Responsible | [no one identified] |