

Miami-Dade County Public Schools

D.A. Dorsey Technical College



2019-20 Schoolwide Improvement Plan

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D.A. Dorsey Technical College

7100 NW 17TH AVE, Miami, FL 33147

<http://dadorsey.dadeschools.net/>

Demographics

Principal: Marcus Miller A

Start Date for this Principal: 8/14/2019

2019-20 Status (per MSID File)	Active
School Type and Grades Served (per MSID File)	High School 9-Adult
Primary Service Type (per MSID File)	Career and Technical Education
2018-19 Title I School	No
2018-19 Economically Disadvantaged (FRL) Rate (as reported on Survey 3)	0%
2018-19 ESSA Subgroups Represented (subgroups with 10 or more students) (subgroups below the federal threshold are identified with an asterisk)	
School Grades History	2018-19: No Grade 2017-18: No Grade 2016-17: No Grade 2015-16: No Grade 2014-15: No Grade
2019-20 School Improvement (SI) Information*	
SI Region	Southeast
Regional Executive Director	LaShawn Russ-Porterfield
Turnaround Option/Cycle	N/A
Year	
Support Tier	
ESSA Status	
* As defined under Rule 6A-1.099811, Florida Administrative Code. For more information, click here .	

School Board Approval

This plan is pending approval by the Dade County School Board.

SIP Authority

Section 1001.42(18), Florida Statutes, requires district school boards to annually approve and require implementation of a Schoolwide Improvement Plan (SIP) for each school in the district that has a school grade of D or F. This plan is also a requirement for Targeted Support and Improvement (TS&I) and Comprehensive Support and Improvement (CS&I) schools pursuant to 1008.33 F.S. and the Every Student Succeeds Act (ESSA).

To be designated as TS&I, a school must have one or more ESSA subgroup(s) with a Federal Index below 41%. This plan shall be approved by the district. There are three ways a school can be designated as CS&I:

1. have a school grade of D or F
2. have a graduation rate of 67% or lower
3. have an overall Federal Index below 41%.

For these schools, the SIP shall be approved by the district as well as the Bureau of School Improvement.

The Florida Department of Education (FDOE) SIP template meets all statutory and rule requirements for traditional public schools and incorporates all components required for schools receiving Title I funds. This template is required by State Board of Education Rule 6A-1.099811, Florida Administrative Code, for all non-charter schools with a current grade of D or F, or a graduation rate 67% or less. Districts may opt to require a SIP using a template of its choosing for schools that do not fit the aforementioned conditions. This document was prepared by school and district leadership using the FDOE's school improvement planning web application located at www.floridacims.org.

Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Florida Department of Education encourages schools to use the SIP as a “living document” by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the “Date Modified” listed in the footer.

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School Demographics

School Type and Grades Served (per MSID File)	2018-19 Title I School	2018-19 Economically Disadvantaged (FRL) Rate (as reported on Survey 3)
High School 9-Adult	No	%
Primary Service Type (per MSID File)	Charter School	2018-19 Minority Rate (Reported as Non-white on Survey 2)
Career and Technical Education	No	%

School Grades History

Year
Grade

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Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Florida Department of Education encourages schools to use the SIP as a "living document" by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the "Date Modified" listed in the footer.

Part I: School Information

School Mission and Vision

Provide the school's mission statement.

Our mission is to positively impact the residents of this community through educational and economic empowerment by providing sound academic programs spanning from literacy through vocational certification.

Provide the school's vision statement.

Through effective and proactive leadership, we will unlock the potential of all learners.

School Leadership Team

Membership

Identify the name, email address and position title for each member of the school leadership team:

Name	Title	Job Duties and Responsibilities
Thomas Dupree, Angela	Principal	Oversee the operation of the school.
Bruton, Kathye	Teacher, Adult	Faculty liaison.
McNeely, Michael	Teacher, Career/Technical	
Covington, Latoyia	Teacher, Career/Technical	
Magny, Georges	Teacher, Adult	
Richarson, Tommy	Assistant Principal	
Day, Nakia	Instructional Coach	

Part III: Planning for Improvement

Areas of Focus:

#1	
Title	Vocational Program Accreditation
Rationale	D. A. Dorsey Technical College has a rich and positive tradition in the Liberty City area of Miami-Dade County. It was established in 1936 as the Miami Dorsey High School. In 1970, its focus was changed to meet the needs of the adult community by becoming a fully operational career technical educational institution. Offering vocational programs focused on completion and job placement.

State the measurable outcome the school plans to achieve	The intended outcome is to increase enrollment, completion, and placement in each of the career technical programs.
Person responsible for monitoring outcome	Tommy Richarson (trich@dadeschools.net)
Evidence-based Strategy	Effectiveness will be monitored periodically throughout the school year and assistance will be provided if warranted to ensure the outcome is met as outlined.
Rationale for Evidence-based Strategy	To maintain Federal Pell Grant eligibility through accreditation.

Action Step	
Description	<ol style="list-style-type: none"> 1. Classroom instructional observation 2. Program industry advisory evaluation 3. Career technical program department meetings 4. Program collaboration 5. Program partnership support
Person Responsible	Tommy Richarson (trich@dadeschools.net)

#2	
Title	Adult General Education Programs
Rationale	D. A. Dorsey Technical College has a rich and positive tradition in the Liberty City area of Miami-Dade County. It was established in 1936 as the Miami Dorsey High School. In 1970, its focus was changed to meet the needs of the adult community by becoming a fully operational career technical educational institution. Offering vocational and adult basic education.

State the measurable outcome the school plans to achieve	To increase proficiency in Reading, Language, and Mathematics by 1 percent from last year.
Person responsible for monitoring outcome	Tommy Richarson (trich@dadeschools.net)
Evidence-based Strategy	The Test of Adult Basic Education (T.A.B.E.) will be used as the evidence-based strategy.
Rationale for Evidence-based Strategy	

Action Step	
Description	<ol style="list-style-type: none"> 1. Testing will be executed once eligible hours have been earned by each student. 2. Use of the district's literacy software support 3. Teacher driven differentiated instruction 4. Attend PD (Elite) 5. Common planning
Person Responsible	Nakia Day (nakiajday@dadeschools.net)

#3	
Title	Adult High School Program
Rationale	D. A. Dorsey Technical College has a rich and positive tradition in the Liberty City area of Miami-Dade County. It was established in 1936 as the Miami Dorsey High School. In 1970, its focus was changed to meet the needs of the adult community by becoming a fully operational career technical educational institution. Offering an Adult High School focused on articulation into the career technical education programs.

State the measurable outcome the school plans to achieve	The intended outcome is to increase the high school attainment by 1 percent from last year.
Person responsible for monitoring outcome	Tommy Richarson (trich@dadeschools.net)
Evidence-based Strategy	Evidence-based strategy will be the use on the instructional program progress report.
Rationale for Evidence-based Strategy	The rational for this evidence-based strategy is to ensure articulation into the career technical education program..

Action Step	
Description	<ol style="list-style-type: none"> 1. Credit analysis upon enrollment 2. Monitor of credit attainment 3. Periodic counseling 4. Course interim progress report 5. Credit analysis report cards
Person Responsible	Nakia Day (nakiajday@dadeschools.net)

Additional Schoolwide Improvement Priorities (optional)

After choosing your Area(s) of Focus, explain how you will address the remaining schoolwide improvement priorities (see the Guidance tab for more information).