

Alachua County Public Schools

Lake Forest Elementary School



2019-20 Schoolwide Improvement Plan

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Lake Forest Elementary School

4401 SE 4TH AVE, Gainesville, FL 32641

<https://www.sbac.edu/lakeforest>

Demographics

Principal: Elizabeth Leclear

Start Date for this Principal: 7/30/2019

2019-20 Status (per MSID File)	Active
School Type and Grades Served (per MSID File)	Elementary School PK-5
Primary Service Type (per MSID File)	K-12 General Education
2018-19 Title I School	Yes
2018-19 Economically Disadvantaged (FRL) Rate (as reported on Survey 3)	100%
2018-19 ESSA Subgroups Represented (subgroups with 10 or more students) (subgroups below the federal threshold are identified with an asterisk)	Students With Disabilities Black/African American Students* White Students Economically Disadvantaged Students*
School Grades History	2018-19: D (32%) 2017-18: D (38%) 2016-17: C (48%) 2015-16: F (30%) 2014-15: F (15%)
2019-20 School Improvement (SI) Information*	
SI Region	Northeast
Regional Executive Director	Cassandra Brusca
Turnaround Option/Cycle	N/A
Year	YEAR 2
Support Tier	IMPLEMENTING
ESSA Status	CS&I
* As defined under Rule 6A-1.099811, Florida Administrative Code. For more information, click here .	

School Board Approval

This plan is pending approval by the Alachua County School Board.

SIP Authority

Section 1001.42(18), Florida Statutes, requires district school boards to annually approve and require implementation of a Schoolwide Improvement Plan (SIP) for each school in the district that has a school grade of D or F. This plan is also a requirement for Targeted Support and Improvement (TS&I) and Comprehensive Support and Improvement (CS&I) schools pursuant to 1008.33 F.S. and the Every Student Succeeds Act (ESSA).

To be designated as TS&I, a school must have one or more ESSA subgroup(s) with a Federal Index below 41%. This plan shall be approved by the district. There are three ways a school can be designated as CS&I:

1. have a school grade of D or F
2. have a graduation rate of 67% or lower
3. have an overall Federal Index below 41%.

For these schools, the SIP shall be approved by the district as well as the Bureau of School Improvement.

The Florida Department of Education (FDOE) SIP template meets all statutory and rule requirements for traditional public schools and incorporates all components required for schools receiving Title I funds. This template is required by State Board of Education Rule 6A-1.099811, Florida Administrative Code, for all non-charter schools with a current grade of D or F, or a graduation rate 67% or less. Districts may opt to require a SIP using a template of its choosing for schools that do not fit the aforementioned conditions. This document was prepared by school and district leadership using the FDOE's school improvement planning web application located at www.floridacims.org.

Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Florida Department of Education encourages schools to use the SIP as a "living document" by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the "Date Modified" listed in the footer.

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School Demographics

School Type and Grades Served (per MSID File)	2018-19 Title I School	2018-19 Economically Disadvantaged (FRL) Rate (as reported on Survey 3)
Elementary School PK-5	Yes	100%
Primary Service Type (per MSID File)	Charter School	2018-19 Minority Rate (Reported as Non-white on Survey 2)
K-12 General Education	No	91%

School Grades History

Year	2018-19	2017-18	2016-17	2015-16
Grade	D	D	C	F

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Part I: School Information

School Mission and Vision

Provide the school's mission statement.

Lake Forest's mission is to promote academic excellence and maintain high expectations for all students in an environment that is centered around students, directed by teachers, and supported by home and community.

Provide the school's vision statement.

Lake Forest Elementary School is a place where students will learn how to utilize the knowledge and tools necessary to confidently meet challenges. Our students will be empowered to reach their potential, as well as become respectful and responsible leaders of the 21st century

School Leadership Team

Membership

Identify the name, email address and position title for each member of the school leadership team:

Name	Title	Job Duties and Responsibilities
Finley, Charles	Principal	Principal: Provide opportunities for teacher collaboration; Facilitate implementation of RTI; communicate and reinforce expectation for data based decision making; conduct walk-throughs to monitor fidelity and integrity of core curriculum and intervention implementation; monitor teacher effectiveness; communicates with all shareholders information regarding school data and student achievement progress, implements and monitors behavior intervention. Provides opportunities for teacher professional development in effective teaching strategies and best practices.
Francois, Marjory	Assistant Principal	Assistance Principal: Provides instructional support and coordinate professional development/coaching support for instructors; Coordinate school wide assessments, conduct walkthroughs to monitor implementation of SIP strategies, implements and monitors behavior intervention, monitor student achievement through analyzing school-wide data, assist with the development of intervention and differentiated instruction
Moody, Cheryl	School Counselor	Certified School Counselor: Schedule and attend IEP, EPT and RTI meetings; Maintain log of all students involved in EPT and RTI process; send parent invites; complete necessary EPT and RTI forms; Provide guidance on data collection, charting and graphing results and the use of technology in the collection of data for RTI; conducts small group and individual counseling sessions; conducts classroom lessons implementing "Speak Up and Be Safe" and "Student Success Skills"
Filippi, Betsy	Instructional Coach	Instructional Coach: Provides instructional support and professional development for instructors. Assist instructors with differentiated instruction to meet the needs of all students. Work with instructors through the coaching cycle. Supports instructors with instructional planning
Foland, Nicole	Instructional Coach	Facilitates and supports data collection and analysis; supports the implementation of Tier 1, Tier 2 and Tier 3 intervention plans; provides instructional support and professional development for instructors. Work with instructors through the coaching cycle. Supports instructors with instructional planning
Jenkins, LaShandra	Dean	collect and monitor school-wide discipline data. Support instructors in classroom management and behavioral interventions. Provide training and coaching related to discipline. Facilitate school-wide behavior management system. Provide support to students with behavioral concerns.

Early Warning Systems

Current Year

The number of students by grade level that exhibit each early warning indicator listed:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	63	57	63	64	70	63	0	0	0	0	0	0	0	380
Attendance below 90 percent	4	16	22	24	26	18	0	0	0	0	0	0	0	110
One or more suspensions	1	2	4	9	3	1	0	0	0	0	0	0	0	20
Course failure in ELA or Math	1	4	10	21	6	9	0	0	0	0	0	0	0	51
Level 1 on statewide assessment	0	0	0	6	27	38	0	0	0	0	0	0	0	71

The number of students with two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	3	5	7	15	17	21	0	0	0	0	0	0	0	68

The number of students identified as retainees:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	4	6	0	6	0	0	0	0	0	0	0	0	0	16
Students retained two or more times	0	0	0	0	4	3	0	0	0	0	0	0	0	7

FTE units allocated to school (total number of teacher units)

20

Date this data was collected or last updated

Tuesday 7/30/2019

Prior Year - As Reported**The number of students by grade level that exhibit each early warning indicator:**

Indicator	Grade Level													Total
Attendance below 90 percent														
One or more suspensions														
Course failure in ELA or Math														
Level 1 on statewide assessment														

The number of students with two or more early warning indicators:

Indicator	Grade Level													Total
Students with two or more indicators														

Prior Year - Updated**The number of students by grade level that exhibit each early warning indicator:**

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Attendance below 90 percent	0	0	0	0	0	0	0	0	0	0	0	0	0	
One or more suspensions	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in ELA or Math	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on statewide assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	

The number of students with two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	0	0	0	0	0	0	0	0	0	

Part II: Needs Assessment/Analysis

School Data

Please note that the district and state averages shown here represent the averages for similar school types (elementary, middle, high school, or combination schools).

School Grade Component	2019			2018		
	School	District	State	School	District	State
ELA Achievement	23%	59%	57%	30%	59%	55%
ELA Learning Gains	31%	57%	58%	57%	61%	57%
ELA Lowest 25th Percentile	56%	49%	53%	55%	48%	52%
Math Achievement	26%	60%	63%	36%	63%	61%
Math Learning Gains	32%	61%	62%	63%	65%	61%
Math Lowest 25th Percentile	37%	49%	51%	60%	50%	51%
Science Achievement	18%	57%	53%	32%	55%	51%

EWS Indicators as Input Earlier in the Survey

Indicator	Grade Level (prior year reported)						Total
	K	1	2	3	4	5	
Number of students enrolled	63 (0)	57 (0)	63 (0)	64 (0)	70 (0)	63 (0)	380 (0)
Attendance below 90 percent	4 ()	16 ()	22 ()	24 ()	26 ()	18 ()	110 (0)
One or more suspensions	1 ()	2 (0)	4 (0)	9 (0)	3 (0)	1 (0)	20 (0)
Course failure in ELA or Math	1 ()	4 (0)	10 (0)	21 (0)	6 (0)	9 (0)	51 (0)
Level 1 on statewide assessment	0 ()	0 (0)	0 (0)	6 (0)	27 (0)	38 (0)	71 (0)

Grade Level Data

NOTE: This data is raw data and includes ALL students who tested at the school. This is not school grade data.

NOTE: An asterisk (*) in any cell indicates the data has been suppressed due to fewer than 10 students tested, or all tested students scoring the same.

ELA						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
03	2019	30%	57%	-27%	58%	-28%
	2018	35%	56%	-21%	57%	-22%
Same Grade Comparison		-5%				
Cohort Comparison						
04	2019	14%	55%	-41%	58%	-44%
	2018	28%	54%	-26%	56%	-28%
Same Grade Comparison		-14%				
Cohort Comparison		-21%				
05	2019	18%	55%	-37%	56%	-38%
	2018	28%	55%	-27%	55%	-27%
Same Grade Comparison		-10%				
Cohort Comparison		-10%				

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
03	2019	27%	58%	-31%	62%	-35%
	2018	30%	60%	-30%	62%	-32%
Same Grade Comparison		-3%				
Cohort Comparison						
04	2019	15%	60%	-45%	64%	-49%
	2018	41%	60%	-19%	62%	-21%
Same Grade Comparison		-26%				
Cohort Comparison		-15%				
05	2019	27%	57%	-30%	60%	-33%
	2018	38%	61%	-23%	61%	-23%
Same Grade Comparison		-11%				
Cohort Comparison		-14%				

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
05	2019	20%	55%	-35%	53%	-33%
	2018	17%	55%	-38%	55%	-38%
Same Grade Comparison		3%				
Cohort Comparison						

Subgroup Data

2019 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18
SWD	21	30	27	17	34	42					

2019 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18
BLK	23	31	52	26	32	39	19				
WHT	29			21	30						
FRL	23	33	56	24	33	38	18				
2018 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2016-17	C & C Accel 2016-17
SWD	24	27		21	36						
BLK	28	44	58	34	41	41	18				
WHT	36			36							
FRL	30	42	55	34	40	41	19				
2017 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2015-16	C & C Accel 2015-16
SWD	21	33		14	33						
BLK	26	55	60	35	61	53	27				
WHT	47	73		41	73						
FRL	30	58	53	35	61	58	29				

ESSA Data

This data has been updated for the 2018-19 school year as of 7/16/2019.

ESSA Federal Index	
ESSA Category (TS&I or CS&I)	CS&I
OVERALL Federal Index – All Students	32
OVERALL Federal Index Below 41% All Students	YES
Total Number of Subgroups Missing the Target	4
Progress of English Language Learners in Achieving English Language Proficiency	
Total Points Earned for the Federal Index	223
Total Components for the Federal Index	7
Percent Tested	100%

Subgroup Data	
Students With Disabilities	
Federal Index - Students With Disabilities	29
Students With Disabilities Subgroup Below 41% in the Current Year?	YES
Number of Consecutive Years Students With Disabilities Subgroup Below 32%	

English Language Learners	
Federal Index - English Language Learners	
English Language Learners Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years English Language Learners Subgroup Below 32%	
Native American Students	
Federal Index - Native American Students	
Native American Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Native American Students Subgroup Below 32%	
Asian Students	
Federal Index - Asian Students	
Asian Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Asian Students Subgroup Below 32%	
Black/African American Students	
Federal Index - Black/African American Students	32
Black/African American Students Subgroup Below 41% in the Current Year?	YES
Number of Consecutive Years Black/African American Students Subgroup Below 32%	
Hispanic Students	
Federal Index - Hispanic Students	
Hispanic Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Hispanic Students Subgroup Below 32%	
Multiracial Students	
Federal Index - Multiracial Students	
Multiracial Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Multiracial Students Subgroup Below 32%	
Pacific Islander Students	
Federal Index - Pacific Islander Students	
Pacific Islander Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Pacific Islander Students Subgroup Below 32%	
White Students	
Federal Index - White Students	27
White Students Subgroup Below 41% in the Current Year?	YES
Number of Consecutive Years White Students Subgroup Below 32%	

Economically Disadvantaged Students	
Federal Index - Economically Disadvantaged Students	32
Economically Disadvantaged Students Subgroup Below 41% in the Current Year?	YES
Number of Consecutive Years Economically Disadvantaged Students Subgroup Below 32%	

Analysis

Data Reflection

Answer the following reflection prompts after examining any/all relevant school data sources (see guide for examples for relevant data sources).

Which data component showed the lowest performance? Explain the contributing factor(s) to last year's low performance and discuss any trends.

Science Achievement showed the lowest performance. Departmentalization and large class size resulted in one teacher responsible for instruction of all fifth grade science students. (Teacher shortage hindered hiring of a third 5th grade teacher.) 23% of intermediate students demonstrated attendance concerns (10 or more absences); teacher understanding of standards, test item specifications and alignment of tasks and student work to standards.

Which data component showed the greatest decline from the prior year? Explain the factor(s) that contributed to this decline.

ELA Learning Gains demonstrated the greatest decline from the prior year. Factors that contributed to this decline were: 5th grade ELA teaching position was vacant the entire school year (4 substitutes throughout the school year for 5th grade ELA); 23% of intermediate students demonstrated attendance concerns (10 or more absences); Teacher experience - 44% of 3rd - 5th grade teachers less than 2 years teaching experience; teacher absences led to loss of instructional time; teacher understanding of standards, test item specifications and alignment of tasks and student work to standards.

Which data component had the greatest gap when compared to the state average? Explain the factor(s) that contributed to this gap and any trends.

Math Achievement had the greatest gap when compared to the state average. Factors that contributed to this decline were: 23% of intermediate students demonstrated attendance concerns (10 or more absences); Departmentalization and large class size resulted in one teacher responsible for instruction of all fifth grade math students; Teacher experience - 44% of 3rd - 5th grade teachers less than 2 years teaching experience; teacher absences led to loss of instructional time; teacher understanding of standards, test item specifications and alignment of tasks and student work to standards.

Which data component showed the most improvement? What new actions did your school take in this area?

ELA Lowest quartile demonstrated the most improvement 56%. Actions taken in this area were students in the ELA lowest quartile were identified early in the school year and were targeted for support and progress monitoring and received supplemental small group instruction.

Reflecting on the EWS data from Part I (D), identify one or two potential areas of concern? (see Guidance tab for additional information)

An area of concern based on Early Warning System is student attendance. School wide 29% of students demonstrated attendance below 90%, with intermediate grades at 23%.

Rank your highest priorities (maximum of 5) for schoolwide improvement in the upcoming school year.

- 1.. Improve student attendance
2. Increase learning gains in ELA and Math
3. Increase student achievement in ELA, Math and Science
- 4.
- 5.

Part III: Planning for Improvement

Areas of Focus:

#1	
Title	Increase learning gains of the lowest quartile in both ELA and Math
Rationale	Based on 2019 FSA lowest quartile learning gains in ELA and Math both areas were below 60%. ELA lowest quartile learning gains were 56% and Math lowest quartile learning gains were 37%. The following subgroups demonstrated less than 40% in lowest quartile learning gains in ELA - students with disabilities. The following subgroups demonstrated less than 40% in lowest quartile learning gains in math: black and economically disadvantaged students
State the measurable outcome the school plans to achieve	Lowest quartile learning gains in ELA will demonstrate an increase of 4% and Math lowest quartile learning gains will demonstrate an increase of 23% as measured by FSA.
Person responsible for monitoring outcome	[no one identified]
Evidence-based Strategy	Progress monitoring of lowest quartile students in ELA and Math Implementation of Acaletics, iReady, IRLA (Independent Reading Level Assessment) Differentiation of instruction based on student data Facilitated collaborative instructional planning 120 minute ELA block Standards-based Instruction Educational field trips to build background knowledge Extended day learning opportunities Professional development opportunities for instructional staff and administration
Rationale for Evidence-based Strategy	Lake Forest reading data falls within the lowest 300 schools in Florida; Differentiated instruction is needed based on individual student data; School data suggests student lack of foundational skills needed to build comprehension; data indicates that students are not meeting grade level expectations: need for experiences that build student background knowledge; develop teacher problem analysis of math problem solving
Action Step	
Description	1. Progress monitoring of subgroups using data from iReady, Achieve 3000, Acaletics, and district AIMS assessment 2. Collaborative instructional planning focused on analysis of tasks and student work aligned to FL Standards 3. Instructional coaching 4. Educational experiences to build student background knowledge 5. Differentiated instruction (small groups, work stations) 6. Extended learning opportunities 7. Professional development 8. PLC's
Person Responsible	Marjory Francois (francoismm@gm.sbac.edu)

#2	
Title	Increase ELA, Math and Science Proficiency
Rationale	Based on 2019 FSA data in ELA, Math and Science proficiency was below 40%.All subgroups demonstrated proficiency less than 40% in ELA, Math and Science.
State the measurable outcome the school plans to achieve	Proficiency in ELA, Math and Science will each increase by at least 10% on the FSA.
Person responsible for monitoring outcome	Nicole Foland (folandnl@gm.sbac.edu)
Evidence-based Strategy	<p>Progress monitoring of student progress in ELA, math, and science</p> <p>Implementation of Acaletics, iReady, IRLA (Independent Reading Level Assessment)</p> <p>Differentiation of instruction based on student data</p> <p>Facilitated collaborative instructional planning</p> <p>120 minute ELA block</p> <p>60 minute math instruction</p> <p>5th grade - 60 minute science instruction</p> <p>Common planning time in master schedule</p> <p>Standards-based Instruction</p> <p>Educational field trips to build background knowledge</p> <p>Extended day learning opportunities</p> <p>Professional development opportunities for instructional staff and administration</p>
Rationale for Evidence-based Strategy	Lake Forest reading data falls within the lowest 300 schools in Florida; Differentiated instruction is needed based on individual student data for ELA and Math; School data suggests student lack of foundational skills needed to build comprehension; data indicates that students are not meeting grade level expectations: need for experiences that build student background knowledge; develop math problem solving skills
Action Step	
Description	<ol style="list-style-type: none"> 1.Progress monitoring of student progress in all subgroups using data from various sources towards mastery of standards 2. Collaborative instructional planning focused on analysis of tasks and student work aligned to FL Standards 3.Instructional coaching 4. Educational experiences to build student background knowledge 5. Differentiated instruction (small groups, work stations) 6. Extended learning opportunities 7. Professional development 8. PLC's 9. Parent Engagement Activities 10. Instructional paraprofessionals
Person Responsible	[no one identified]

#3	
Title	Reduce percentage of students with attendance below 90% by 10%
Rationale	29% of students had attendance below 90%
State the measurable outcome the school plans to achieve	Decrease percent of students demonstrating attendance below 90% by 10%
Person responsible for monitoring outcome	Cheryl Moody (moodycl@gm.sbac.edu)
Evidence-based Strategy	Social-Emotional Curriculum - Caring School Community; Decrease percent of students receiving out-of-school suspensions; increase parent communication; Professional development; Culturally Responsive Classroom Instruction
Rationale for Evidence-based Strategy	29% of students demonstrate attendance concerns
Action Step	
Description	<ol style="list-style-type: none"> 1. Daily social-emotional curriculum - Caring School Community 2. Progress monitoring of student attendance/tardies 3. Implementation of incentives for student attendance 4. Professional development 5. Culturally responsive instruction
Person Responsible	Marjory Francois (francoismm@gm.sbac.edu)

Additional Schoolwide Improvement Priorities (optional)

After choosing your Area(s) of Focus, explain how you will address the remaining schoolwide improvement priorities (see the Guidance tab for more information).

Student discipline - schoolwide PBS implementation; Professional development opportunities for instructors and administration; behavior paraprofessional; progress monitoring of student discipline data

Part IV: Title I Requirements

Additional Title I Requirements

This section must be completed if the school is implementing a Title I, Part A schoolwide program and opts to use the Schoolwide Improvement Plan to satisfy the requirements of the schoolwide program plan, as outlined in the Every Student Succeeds Act, Public Law No. 114-95, Â§ 1114(b). This section is not required for non-Title I schools.

Describe how the school plans to build positive relationships with parents, families, and other community stakeholders to fulfill the school's mission and support the needs of students.

Through interactions, such as Open House, Parent Conferences, parent involvement activities, we are provided opportunities to learn about students' cultures thus building relationships between teachers and students.

The school has business and faith based partnerships that are supportive of the needs of students, staff and families.

The school builds and sustains partnerships with the local community for the purpose of securing and utilizing resources to support the school and student achievement through community members and parents involvement in the School Advisory Council (SAC).

Several businesses support our PBS implementation through donations and goods and services. Local churches and organizations provide supplies for teachers and students, support our weekend backpack program (food for the weekend) and mentor and volunteer at the school.

PFEP Link

The school completes a Parental Involvement Plan (PFEP), which is available at the school site.

Describe how the school ensures the social-emotional needs of all students are being met, which may include providing counseling, mentoring and other pupil services.

Lake Forest has a full time guidance counselor, Social Worker and a Mental Health Coordinator that provide both whole group, small group and individual counseling and assist families who are in need. We have partnered with several groups from the University of Florida and community to provide mentors to students needing additional emotional and social support. Our district has selected our school to participate in "System of Care" program

that connects families in need with community resources.

In addition, Caring School Community, a social-emotional curriculum is implemented daily at all grade levels by instructors.

Describe the strategies the school employs to support incoming and outgoing cohorts of students in transition from one school level to another.

The school conducts a Kindergarten Roundup each year to provide parents with assistance in transitioning their preschool children into Kindergarten. During this event, the school conducts an afternoon session where parents receive information about kindergarten, have the opportunity to complete enrollment forms, meet school staff and ask questions concerning the transition to kindergarten. In addition, parents receive informational handouts to assist in preparing their child with essential skills needed for success in school.

The school conducts transition meetings for 5th grade students with counselors from each of the middle schools that serve our students. Counselors from the middle schools speak with 5th grade students in preparation for middle school.

Describe the process through which school leadership identifies and aligns all available resources (e.g., personnel, instructional, curricular) in order to meet the needs of all students and maximize desired student outcomes. Include the methodology for coordinating and supplementing federal, state and local funds, services and programs. Provide the person(s) responsible, frequency of meetings, how an inventory of resources is maintained and any problem-solving activities used to determine how to apply resources for the highest impact.

The purpose of MTSS/RTI is to ensure high quality instruction/intervention matched to student needs and using student assessment data over time to make data-based decisions to guide instruction. School-wide data is used to address the progress of low-performing students and determine the enrichment and acceleration needs of high performing students. The major goal is for all students to achieve adequate yearly progress and improve other long-term outcomes (behavior, attendance, etc.).

The RTI team will meet at least monthly and use the problem solving process to: Oversee the multilayered model of service delivery (Tier 1/Core, Tier 2/Supplemental and Tier 3/Intensive) Based on student data, recommend, coordinate and implement intervention support (Tiers 2 and 3) that match students' non-mastery of skills through:

- Small group pull-out tutoring

- Extended Learning Opportunities
- Mini assessments to determine validity of remediation and assess student growth
- Determine scheduling needs, curriculum materials and intervention resources based on identified needs derived from data analysis
- School-wide professional development for faculty and staff aligned with the SIP goals
- Review and interpret student data (academic, behavior and attendance) at the school and grade levels

Organize and support systematic data collection as needed to strengthen the Tier 1 (core curriculum) instruction through the:

- Implementation and support of PLCs
- Use of school-based Scope and Sequence and Instructional Calendars, Mini-Lessons and MiniAssessments
- Use of Assessments at the end of segments/chapters to monitor student progress
- Implementation of research-based, scientifically validated instructional strategies and/or interventions (e.g., Differentiated Instruction)
- Communication with major stakeholders regarding student outcomes through data summaries and conferences
- Teacher collaboration PLC, data analysis, planning

Services are provided to ensure students requiring additional remediation are assisted through remediation sessions, after-school tutoring or extended school year options.

Describe the strategies the school uses to advance college and career awareness, which may include establishing partnerships with business, industry or community organizations.

5th grade students participate in a field trip to BizTown (sponsored by Junior Achievement), a culminating event during which students experience the world of being producers and consumers. As part of this project, fifth grade teachers will learn how to infuse financial literacy and entrepreneurship skills into their instructions via a special supplemental curriculum supplied by Junior Achievement. All grade levels participate in Junior Achievement Day, this day focuses on educating students about entrepreneurship, work readiness and financial literacy through experiential, hands-on programs.

A Career Day is implemented once per year to provide student awareness of a variety of careers.

Partnership with the University of Florida provides resources for the school community, as well as mentors for students. Business and Faith Based partnerships provide mentors and participate in our career day.

Part V: Budget

The approved budget does not reflect any amendments submitted for this project.

1	III.A.	Areas of Focus: Increase learning gains of the lowest quartile in both ELA and Math				\$109,307.12
	Function	Object	Budget Focus	Funding Source	FTE	2019-20
	5100	150-Aides	0071 - Lake Forest Elementary School	UniSIG	0.75	\$24,840.00
			<i>Notes: Hire 2 Instructional Paraprofessional at \$11.50/hour for 180, 6 hour days.</i>			
	5900	120-Classroom Teachers	0071 - Lake Forest Elementary School	UniSIG		\$8,400.00

			<i>Notes: Extended Learning Opportunities: Teacher stipends for 7 teachers to provide 45 hours of extended day intervention for 56 students plus 15 hours of planning at \$20/hour. from September, 2019 - March 2020.</i>			
	7800	330-Travel	0071 - Lake Forest Elementary School	UniSIG		\$4,000.00
			<i>Notes: Transportation for Extended Learning Opportunities approx. 56 students 2 times per week. September 2019 - March 2020</i>			
	5100	510-Supplies	0071 - Lake Forest Elementary School	UniSIG		\$1,713.34
			<i>Notes: Extended Learning Opportunities supplies: notebooks, binders, folders, post-it notes, pencils, markers, chart paper, manipulatives</i>			
	5100	210-Retirement	0071 - Lake Forest Elementary School	UniSIG	0.75	\$2,103.96
			<i>Notes: Retirement Benefits for 2 Paraprofessional to provide support and intervention to students.</i>			
	5100	220-Social Security	0071 - Lake Forest Elementary School	UniSIG	0.75	\$1,900.26
			<i>Notes: Social Security Benefits for 2 Paraprofessional to provide support and intervention to students.</i>			
	5100	290-Other Employee Benefits	0071 - Lake Forest Elementary School	UniSIG	0.75	\$126.68
			<i>Notes: Early Retirement Benefits for 2 Paraprofessional to provide support and intervention to students.</i>			
	5100	230-Group Insurance	0071 - Lake Forest Elementary School	UniSIG	0.75	\$13,637.96
			<i>Notes: Group Insurance for 2 Paraprofessional to provide support and intervention to students.</i>			
	5900	210-Retirement	0071 - Lake Forest Elementary School	UniSIG		\$711.48
			<i>Notes: Retirement Benefits at 8.47% for Teacher stipends for 7 teachers to provide 45 hours of extended day intervention plus 15 hours of planning at \$20/hour.</i>			
	5900	220-Social Security	0071 - Lake Forest Elementary School	UniSIG		\$642.60
			<i>Notes: Social Security Benefits at 7.65% Teacher stipends for 7 teachers to provide 45 hours of extended day intervention plus 15 hours of planning at \$20/hour.</i>			
	5900	290-Other Employee Benefits	0071 - Lake Forest Elementary School	UniSIG		\$42.84
			<i>Notes: Early Retirement Benefits at .51% Teacher stipends for 7 teachers to provide 45 hours of extended day intervention plus 15 hours of planning at \$20/hour.</i>			
	5100	642-Furniture, Fixtures and Equipment Non-Capitalized	0071 - Lake Forest Elementary School	Title, I Part A		\$1,200.00
			<i>Notes: Lakeshore - Listening Centers (5)</i>			
	5100	510-Supplies	0071 - Lake Forest Elementary School	Title, I Part A		\$400.00
			<i>Notes: Lakeshore - Early Math Manipulative Sets</i>			
	5100	520-Textbooks	0071 - Lake Forest Elementary School	Title, I Part A		\$700.00
			<i>Notes: Hardcourt Math - Calendar Math</i>			

	6300	520-Textbooks	0071 - Lake Forest Elementary School	Title, I Part A		\$1,225.00
			<i>Notes: Amazon - UDL Now! by Katie Novak (\$35 per book)</i>			
	5100	120-Classroom Teachers	0071 - Lake Forest Elementary School	Title, I Part A		\$36,000.00
			<i>Notes: Intervention Teacher</i>			
	7300	110-Administrators	0071 - Lake Forest Elementary School	UniSIG		\$10,000.00
			<i>Notes: Salary Bonus for the recruitment of Turnaround Principal.</i>			
	7300	210-Retirement	0071 - Lake Forest Elementary School	UniSIG		\$847.00
			<i>Notes: Retirement benefits for recruitment bonus for Turnaround Principal</i>			
	7300	220-Social Security	0071 - Lake Forest Elementary School	UniSIG		\$765.00
			<i>Notes: Social Security Benefits for recruitment bonus for Turnaround Principal</i>			
	7300	290-Other Employee Benefits	0071 - Lake Forest Elementary School	UniSIG		\$51.00
			<i>Notes: Early Retirement Benefits for recruitment bonus for Turnaround Principal</i>			
2	III.A.	Areas of Focus: Increase ELA, Math and Science Proficiency				\$457,892.63
	Function	Object	Budget Focus	Funding Source	FTE	2019-20
	5100	120-Classroom Teachers	0071 - Lake Forest Elementary School	Title, I Part A	1.0	\$69,800.00
			<i>Notes: 1 full-time Instructional Coach to provide instructional support, coaching and professional development to instructors to increase implementation of effective instructional practices that lead to an increase in student achievement.</i>			
	6300	750-Other Personal Services	0071 - Lake Forest Elementary School	UniSIG		\$5,100.00
			<i>Notes: 60 Substitutes at \$85/day for Instructional Planning Days - Provide teachers with 2 collaborative planning days with substitutes provided to allow instructors the opportunity to analyze data, develop lessons and implement standards based instruction in ELA, Math and/or Science.</i>			
	6300	120-Classroom Teachers	0071 - Lake Forest Elementary School	UniSIG		\$24,000.00
			<i>Notes: Stipends for 30 teachers for 4 hours per month for 10 months at \$20/hour, beyond the contractual day, to meet and collaborate for instructional planning.</i>			
	6300	120-Classroom Teachers	0071 - Lake Forest Elementary School	UniSIG		\$1,600.00
			<i>Notes: Stipends for Instructional Coach and FCIM Instructional Coach for 4 hours per month for 10 months at \$20/hour, beyond the contractual day, to meet and collaborate with teachers for instructional planning.</i>			
	6400	330-Travel	0071 - Lake Forest Elementary School	UniSIG		\$5,500.00
			<i>Notes: Innovative Schools Summit Conference Orlando, FL. March 26 - 29, 2019 4 instructors - to participate in a series of workshops and sessions to learn strategies to impact student achievement. Cost includes registration, hotel, mileage, meals, parking, and tolls as applicable.</i>			

	7800	330-Travel	0071 - Lake Forest Elementary School	UniSIG		\$450.00
			<i>Notes: Instructional Field Trip aligned to Florida Standards to provide enrichment, building background knowledge, and making real world connections to academic content: Cade Museum of Science - kindergarten; 60 students x \$7.50 admission per student; Kindergarten Florida Science Standards</i>			
	7800	330-Travel	0071 - Lake Forest Elementary School	UniSIG		\$282.00
			<i>Notes: Transportation for Instructional Field trips for enrichment, building background knowledge, and making real world connections to academic content: Cade Museum of Science - kindergarten - transportation of 60 students \$2.00 per mile @ 8 miles = \$16.00 \$25 per hour x 5 hours = \$125</i>			
	7800	330-Travel	0071 - Lake Forest Elementary School	UniSIG		\$540.00
			<i>Notes: Instructional Field Trip aligned to Florida Standards to provide enrichment, building background knowledge, and making real world connections to academic content: Cade Museum of Science - First Grade; 72 students x \$7.50 admission per student; 1st Grade Florida Science Standards</i>			
	7800	330-Travel	0071 - Lake Forest Elementary School	UniSIG		\$282.00
			<i>Notes: Transportation for Instructional Field trips for enrichment, building background knowledge, and making real world connections to academic content: Cade Museum of Science - First Grade - transportation of 72 students 2 buses \$2.00 per mile @ 8 miles = \$16.00 per bus \$25 per hour x 5 hours = \$125 per bus</i>			
	7800	330-Travel	0071 - Lake Forest Elementary School	Title, I Part A		\$420.00
			<i>Notes: Instructional Field Trip aligned to Florida Standards to provide enrichment, building background knowledge, and making real world connections to academic content: Cade Museum of Science - Fourth Grade; 60 students x \$7.50 admission per student; 4th Grade Florida Science Standards</i>			
	7800	330-Travel	0071 - Lake Forest Elementary School	Title, I Part A		\$282.00
			<i>Notes: Transportation for Instructional Field trips for enrichment, building background knowledge, and making real world connections to academic content: Cade Museum of Science - Fourth Grade - transportation of 60 students 2 buses \$2.00 per mile @ 8 miles = \$16.00 per bus \$25 per hour x 5 hours = \$125 per bus</i>			
	7800	330-Travel	0071 - Lake Forest Elementary School	Title, I Part A		\$420.00
			<i>Notes: Instructional Field Trip aligned to Florida Standards to provide enrichment, building background knowledge, and making real world connections to academic content: Cade Museum of Science - Fifth Grade; 60 students x \$7.50 admission per student - 5th Grade Florida Science Standards</i>			
	7800	330-Travel	0071 - Lake Forest Elementary School	Title, I Part A		\$282.00
			<i>Notes: Transportation for Instructional Field trips for enrichment, building background knowledge, and making real world connections to academic content: Cade Museum of Science - Fifth Grade - transportation of 60 students 2 buses \$2.00 per mile @ 8 miles = \$16.00 per bus \$25 per hour x 5 hours = \$125 per bus</i>			
	7800	330-Travel	0071 - Lake Forest Elementary School	UniSIG		\$3,600.00
			<i>Notes: Instructional Field Trip aligned to Florida Standards to provide enrichment, building background knowledge, and making real world connections to academic content: Fourth Grade students - St. Augustine Historical Educational Tour - 60 students; February 2020; \$60 per person (this includes all admission costs, tours, charter bus) - 4th grade Florida Social Studies Standards</i>			

	7800	330-Travel	0071 - Lake Forest Elementary School	UniSIG		\$486.00
			<i>Notes: Instructional Field Trip aligned to Florida Standards to provide enrichment, building background knowledge, and making real world connections to academic content: Florida Aquarium Tampa, Florida; 2nd Grade - 54 students at \$9.00 per student.</i>			
	7800	330-Travel	0071 - Lake Forest Elementary School	Title, I Part A		\$1,200.00
			<i>Notes: Transportation for Instructional Field trips for enrichment, building background knowledge, and making real world connections to academic content: Florida Aquarium, Tampa, FL; 2nd Grade 54 students. 1 charter bus</i>			
	7800	330-Travel	0071 - Lake Forest Elementary School	UniSIG		\$648.00
			<i>Notes: Instructional Field Trip aligned to Florida Standards to provide enrichment, building background knowledge, and making real world connections to academic content: Florida Aquarium Tampa, Florida; 3rd Grade - 72 students at \$9.00 per student.</i>			
	7800	330-Travel	0071 - Lake Forest Elementary School	UniSIG		\$2,400.00
			<i>Notes: Transportation for Instructional Field trips for enrichment, building background knowledge, and making real world connections to academic content: Florida Aquarium, Tampa, FL; 3rd Grade 72 students. 2 charter buses</i>			
	7800	330-Travel	0071 - Lake Forest Elementary School	Title, I Part A		\$540.00
			<i>Notes: Instructional Field trips for enrichment, building background knowledge, and making real world connections to academic content: Rogers Farm, Gainesville, FL; Kindergarten 54 students; \$10 per child</i>			
	7800	330-Travel	0071 - Lake Forest Elementary School	Title, I Part A		\$153.00
			<i>Notes: Transportation for Instructional Field trips for enrichment, building background knowledge, and making real world connections to academic content: Rogers Farm, Gainesville, FL ; kindergarten 54 students. \$2.00 per mile @ 14 miles = \$28.00 per bus \$25 per hour x 5 hours = \$125 per bus</i>			
	7800	330-Travel	0071 - Lake Forest Elementary School	UniSIG		\$480.00
			<i>Notes: Instructional Field trips for enrichment, build background knowledge, and making real world connections to academic content: Santa Fe Zoo and Planetarium, Gainesville, FL; Fifth Grade 60 students; \$8 per child</i>			
	7800	330-Travel	0071 - Lake Forest Elementary School	UniSIG		\$149.00
			<i>Notes: Transportation for Instructional Field Trips for enrichment, building background knowledge, and making real world connections to academic content: Santa Fe Zoo and Planetarium, Gainesville, FL; Fifth Grade 60 students. \$2.00 per mile @ 12 miles = \$24.00 per bus \$25 per hour x 5 hours = \$125 per bus</i>			
	5100	644-Computer Hardware Non-Capitalized	0071 - Lake Forest Elementary School	UniSIG		\$17,160.00
			<i>Notes: Technology - purchase 24 laptop computers at \$715 each to expand 1-to-1 access to web based programs during ELA and Math for K-5 as a supplement to the core curriculum instruction.</i>			
	5100	648-Technology-Related Capitalized Furniture, Fixtures and Equipment	0071 - Lake Forest Elementary School	UniSIG		\$3,000.00
			<i>Notes: Purchase 1 Earthware Laptop Cart to properly store and charge laptops used to provide 1-to-1 access to web based programs during ELA and Math as a supplement to the core curriculum instruction.</i>			

	5100	210-Retirement	0071 - Lake Forest Elementary School	Title, I Part A		\$5,912.06
			<i>Notes: Retirement Benefits for 1 School-based Instructional Coach to provide instructional support, coaching and professional development to instructors to increase implementation of effective instructional practices that lead to an increase in student achievement.</i>			
	5100	220-Social Security	0071 - Lake Forest Elementary School	Title, I Part A		\$5,339.70
			<i>Notes: Social Security Benefits at 7.65% for 1 School-based Instructional Coach to provide instructional support, coaching and professional development to instructors to increase implementation of effective instructional practices that lead to an increase in student achievement.</i>			
	5100	290-Other Employee Benefits	0071 - Lake Forest Elementary School	Title, I Part A		\$355.98
			<i>Notes: Early Retirement Benefits at .51% for 1 School-based Instructional Coach to provide instructional support, coaching and professional development to instructors to increase implementation of effective instructional practices that lead to an increase in student achievement.</i>			
	5100	230-Group Insurance	0071 - Lake Forest Elementary School	Title, I Part A		\$6,818.98
			<i>Notes: Group Insurance for 1 School-based Instructional Coach to provide instructional support, coaching and professional development to instructors to increase implementation of effective instructional practices that lead to an increase in student achievement.</i>			
	6300	220-Social Security	0071 - Lake Forest Elementary School	UniSIG		\$390.15
			<i>Notes: Social Security Benefits at 7.65% for 60 Substitutes at \$85/day for Instructional Planning Days - Provide teachers with 2 collaborative planning days with substitutes provided to allow instructors the opportunity to analyze data, develop lessons and implement standards based instruction in ELA, Math and/or Science.</i>			
	6300	210-Retirement	0071 - Lake Forest Elementary School	UniSIG		\$2,032.80
			<i>Notes: Retirement Benefits at 8.47% for Stipends for 30 teachers for 4 hours per month for 10 months at \$20/hour, beyond the contractual day, to meet and collaborate for instructional planning.</i>			
	6300	220-Social Security	0071 - Lake Forest Elementary School	UniSIG		\$1,836.00
			<i>Notes: Social Security Benefits at 7.65% for Stipends for 30 teachers for 4 hours per month for 10 months at \$20/hour, beyond the contractual day, to meet and collaborate for instructional planning.</i>			
	6300	290-Other Employee Benefits	0071 - Lake Forest Elementary School	UniSIG		\$122.40
			<i>Notes: Early Retirement Benefits at .51% for Stipends for 30 teachers for 4 hours per month for 10 months at \$20/hour, beyond the contractual day, to meet and collaborate for instructional planning.</i>			
	6300	210-Retirement	0071 - Lake Forest Elementary School	UniSIG		\$135.52
			<i>Notes: Retirement Benefits at 8.47% for Stipends for Instructional Coach and FCIM Instructional Coach for 4 hours per month for 10 months at \$20/hour, beyond the contractual day, to meet and collaborate with teachers for instructional planning.</i>			
	6300	220-Social Security	0071 - Lake Forest Elementary School	UniSIG		\$122.40
			<i>Notes: Social Security Benefits at 7.65% for Stipends for Instructional Coach and FCIM Instructional Coach for 4 hours per month for 10 months at \$20/hour, beyond the contractual day, to meet and collaborate with teachers for instructional planning.</i>			

	6300	290-Other Employee Benefits	0071 - Lake Forest Elementary School	UniSIG		\$8.16
			<i>Notes: Early Retirement Benefits at .51% for Stipends for Instructional Coach and FCIM Instructional Coach for 4 hours per month for 10 months at \$20/hour, beyond the contractual day, to meet and collaborate with teachers for instructional planning.</i>			
	7730	330-Travel	0071 - Lake Forest Elementary School	UniSIG		\$2,700.00
			<i>Notes: Innovative Schools Summit Conference Orlando, FL. March 26 - 29, 2019: Provide opportunity for 2 administrators to participate in a series of workshops and sessions to learn strategies to impact student achievement. Cost includes registration, hotel, mileage, meals, parking, and tolls as applicable.</i>			
	5100	520-Textbooks	0071 - Lake Forest Elementary School	Title, I Part A		\$21,650.00
			<i>Notes: iReady for ELA & Math</i>			
	6400	310-Professional and Technical Services	0071 - Lake Forest Elementary School	Title, I Part A		\$4,500.00
			<i>Notes: iReady Consultant to provide professional development and support during implementation of iReady (3 sessions)</i>			
	6400	120-Classroom Teachers	0071 - Lake Forest Elementary School	Title, I Part A		\$2,400.00
			<i>Notes: Teacher Stipends for iReady professional development</i>			
	6400	310-Professional and Technical Services	0071 - Lake Forest Elementary School	Title, I Part A		\$3,000.00
			<i>Notes: IRLA consultant - provide professional development and support of implementation of IRLA curriculum</i>			
	5100	520-Textbooks	0071 - Lake Forest Elementary School	Title, I Part A		\$3,000.00
			<i>Notes: IRLA curriculum kits</i>			
	5100	520-Textbooks	0071 - Lake Forest Elementary School	Title, I Part A		\$23,000.00
			<i>Notes: Acaletics materials and online access</i>			
	6400	310-Professional and Technical Services	0071 - Lake Forest Elementary School			\$4,000.00
			<i>Notes: Acaletics consultant (3 sessions + unlimited phone communication)</i>			
	5100	520-Textbooks	0071 - Lake Forest Elementary School	Title, I Part A		\$4,751.04
			<i>Notes: Write Score</i>			
	5100	520-Textbooks	0071 - Lake Forest Elementary School	Title, I Part A		\$1,049.50
			<i>Notes: Primary Composition books for student journals</i>			
	6300	510-Supplies	0071 - Lake Forest Elementary School	Title, I Part A		\$600.00
			<i>Notes: Instructional supplies for PLC, instructional planning (chart paper, dry erase markers, post -it, etc.)</i>			
	5100	120-Classroom Teachers	0071 - Lake Forest Elementary School	Title, I Part A		\$61,665.97
			<i>Notes: 100% FCIM Instructional Coach</i>			

	5100	120-Classroom Teachers	0071 - Lake Forest Elementary School	Title, I Part A		\$36,000.00
			<i>Notes: Intervention Teacher</i>			
	5100	520-Textbooks	0071 - Lake Forest Elementary School	Title, I Part A		\$7,000.00
			<i>Notes: Curriculum Associates - Florida Ready LAFS</i>			
	5100	520-Textbooks	0071 - Lake Forest Elementary School	Title, I Part A		\$7,500.00
			<i>Notes: Curriculum Associates - Florida Ready MAFS</i>			
	5100	520-Textbooks	0071 - Lake Forest Elementary School	Title, I Part A		\$3,700.00
			<i>Notes: Lakeshore - Daily Reading and Math Journals Grades 1 - 5</i>			
	5100	520-Textbooks	0071 - Lake Forest Elementary School	Title, I Part A		\$2,000.00
			<i>Notes: Lakeshore - math strategies practice Grades 1-5</i>			
	5900	120-Classroom Teachers	0071 - Lake Forest Elementary School	Title, I Part A		\$8,000.00
			<i>Notes: Extended School Day - Saturday Academy</i>			
	6300	330-Travel	0071 - Lake Forest Elementary School	Title, I Part A		\$4,000.00
			<i>Notes: Standards Institute - Orlando, FL - February 10 - 14, 2020 1 administrator to participate: cost includes registration, hotel, milage, meals, parking and tolls as applicable - understanding standards & leading equitable instruction; instructional planning, delivery & reflection; teacher development through observations & feedback; Identify the systems and structures that are essential for sound decision making and successful implementation of standards-aligned curriculum and instruction</i>			
	5100	120-Classroom Teachers	0071 - Lake Forest Elementary School	Title, I Part A		\$50,169.11
			<i>Notes: Additional hour of reading intervention for Title I staff</i>			
	5100	150-Aides	0071 - Lake Forest Elementary School	Title, I Part A		\$24,840.00
			<i>Notes: Hire 2 Instructional Paraprofessionals at \$11.50/hour for 180 , 6 hour days</i>			
	5100	210-Retirement	0071 - Lake Forest Elementary School	Title, I Part A		\$2,103.96
			<i>Notes: Retirement benefits for 2 paraprofessionals to provide support and intervention to students</i>			
	5100	220-Social Security	0071 - Lake Forest Elementary School	Title, I Part A		\$1,900.26
			<i>Notes: social security benefits for 2 paraprofessionals to provide support and intervention to students</i>			
	5100	230-Group Insurance	0071 - Lake Forest Elementary School	Title, I Part A		\$13,637.96
			<i>Notes: group insurance for 2 paraprofessionals to provide support and intervention to students</i>			
	5100	290-Other Employee Benefits	0071 - Lake Forest Elementary School	Title, I Part A		\$126.68

			<i>Notes: Early Retirement benefits for 2 paraprofessionals to provide support and intervention to students</i>			
	6400	520-Textbooks	0071 - Lake Forest Elementary School	Title, I Part A		\$1,250.00
			<i>Notes: Purchase of Foldables, Notebook Foldables, & VKV's for Spelling & Vocabulary 4th - 12th by Dinah Zike</i>			
	6400	520-Textbooks	0071 - Lake Forest Elementary School	Title, I Part A		\$1,000.00
			<i>Notes: Purchase of Foldables, Notebook Foldables, & VKV's for Spelling & Vocabulary Pre - K-3rd by Dinah Zike</i>			
	6400	510-Supplies	0071 - Lake Forest Elementary School	Title, I Part A		\$500.00
			<i>Notes: PLC supplies</i>			
3	III.A.	Areas of Focus: Reduce percentage of students with attendance below 90% by 10%				\$64,720.00
	Function	Object	Budget Focus	Funding Source	FTE	2019-20
	5100	310-Professional and Technical Services	0071 - Lake Forest Elementary School	UniSIG		\$54,800.00
			<i>Notes: Contract with Education Management Consultant Services for Titusville, FL to provide leadership support to the school administrative teams and faculty to implement proven, effective, administrative and instructional practices aligned to their Florida Department of Education approved SIP.</i>			
	7730	330-Travel	0071 - Lake Forest Elementary School	Title, I Part A		\$2,280.00
			<i>Notes: Professional Development - Florida Association of School Administrators (FASA) Conference - 2 administrators will attend June 8 - 11, 2020; \$950 per person. (\$450 registration & \$500 hotel) (Admin. Only) (\$150 mileage) 4 days (\$120 meals & \$60 parking & 10 tolls) = \$1140 per person total June 8 - 11, 2020</i>			
			0071 - Lake Forest Elementary School	Title, I Part A		\$600.00
			<i>Notes: Nicky's Folders - Parent Communication Folders</i>			
			0071 - Lake Forest Elementary School	Title, I Part A		\$500.00
			<i>Notes: Parent Involvement - Walmart - Math Games for Family Math Night</i>			
			0071 - Lake Forest Elementary School	Title, I Part A		\$500.00
			<i>Notes: Parent Involvement Science Make and Take Activities for Family Science Night</i>			
	6400	310-Professional and Technical Services	0071 - Lake Forest Elementary School	UniSIG		\$6,000.00
			<i>Notes: Contract with Ideal Education Consulting to provide 3 days of Culturally Responsive Training. The dates are still to be determined due to the need to reschedule since the originally scheduled dates have past.</i>			
	6400	510-Supplies	0071 - Lake Forest Elementary School	UniSIG		\$40.00
			<i>Notes: Supplies need to facilitate the Culturally Responsive Training.</i>			
Total:						\$643,203.58