

Bay District Schools

# Tom P. Haney Technical College



## 2020-21 Schoolwide Improvement Plan

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# Tom P. Haney Technical College

3016 HIGHWAY 77, Panama City, FL 32405

[ no web address on file ]

## Demographics

**Principal: Angela Re ESE**

Start Date for this Principal: 4/24/2015

<b>2019-20 Status</b> (per MSID File)	Active
<b>School Type and Grades Served</b> (per MSID File)	Other School Adult
<b>Primary Service Type</b> (per MSID File)	Career and Technical Education
<b>2019-20 Title I School</b>	No
<b>2019-20 Economically Disadvantaged (FRL) Rate</b> (as reported on Survey 3)	0%
<b>2019-20 ESSA Subgroups Represented</b> (subgroups with 10 or more students) (subgroups below the federal threshold are identified with an asterisk)	
<b>School Grades History</b>	2018-19: No Grade 2017-18: No Grade 2016-17: No Grade 2015-16: No Grade
<b>2019-20 School Improvement (SI) Information*</b>	
<b>SI Region</b>	Northwest
<b>Regional Executive Director</b>	<a href="#">Rachel Heide</a>
<b>Turnaround Option/Cycle</b>	N/A
<b>Year</b>	
<b>Support Tier</b>	
<b>ESSA Status</b>	
* As defined under Rule 6A-1.099811, Florida Administrative Code. For more information, <a href="#">click here</a> .	

## School Board Approval

This plan was approved by the Bay County School Board on 10/13/2020.

## SIP Authority

Section 1001.42(18), Florida Statutes, requires district school boards to annually approve and require implementation of a Schoolwide Improvement Plan (SIP) for each school in the district that has a school grade of D or F. This plan is also a requirement for Targeted Support and Improvement (TS&I) and Comprehensive Support and Improvement (CS&I) schools pursuant to 1008.33 F.S. and the Every Student Succeeds Act (ESSA).

To be designated as TS&I, a school must have one or more ESSA subgroup(s) with a Federal Index below 41%. This plan shall be approved by the district. There are three ways a school can be designated as CS&I:

1. have a school grade of D or F
2. have a graduation rate of 67% or lower
3. have an overall Federal Index below 41%.

For these schools, the SIP shall be approved by the district as well as the Bureau of School Improvement.

The Florida Department of Education (FDOE) SIP template meets all statutory and rule requirements for traditional public schools and incorporates all components required for schools receiving Title I funds. This template is required by State Board of Education Rule 6A-1.099811, Florida Administrative Code, for all non-charter schools with a current grade of D or F, or a graduation rate 67% or less. Districts may opt to require a SIP using a template of its choosing for schools that do not fit the aforementioned conditions. This document was prepared by school and district leadership using the FDOE's school improvement planning web application located at [www.floridacims.org](http://www.floridacims.org).

## Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Florida Department of Education encourages schools to use the SIP as a "living document" by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the "Date Modified" listed in the footer.

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<b>Needs Assessment</b>	<b>0</b>
<b>Planning for Improvement</b>	<b>7</b>
<b>Title I Requirements</b>	<b>0</b>
<b>Budget to Support Goals</b>	<b>9</b>

# Tom P. Haney Technical College

3016 HIGHWAY 77, Panama City, FL 32405

[ no web address on file ]

## School Demographics

School Type and Grades Served (per MSID File)	2019-20 Title I School	2019-20 Economically Disadvantaged (FRL) Rate (as reported on Survey 3)
Other School Adult	No	%
Primary Service Type (per MSID File)	Charter School	2018-19 Minority Rate (Reported as Non-white on Survey 2)
Career and Technical Education	No	%

## School Grades History

Year  
Grade

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## SIP Authority

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## Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Florida Department of Education encourages schools to use the SIP as a "living document" by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the "Date Modified" listed in the footer.

## Part I: School Information

### School Mission and Vision

#### Provide the school's mission statement.

Our mission is to provide educational opportunities for all students and the training necessary to meet the needs and standards of today's changing global workplace.

#### Provide the school's vision statement.

Haney Technical Center is a valuable educational leader in our community that prepares students to meet the diverse needs of our workforce.

### School Leadership Team

#### Membership

Identify the name, email address, position title, and job duties/responsibilities for each member of the school leadership team.:

Name	Title	Job Duties and Responsibilities
Leonard, Ann	Principal	
Reese, Angela	Assistant Principal	
Simmons, Evelyn	Teacher, Career/Technical	
Johnson, William (Eric)	Teacher, Career/Technical	
Tutunick, Rick	Assistant Principal	
Bracy, Josey	Other	
Deaton, David	Teacher, Career/Technical	
Porter, Jeff	Teacher, Career/Technical	
Nelson, Paul (Joe)	Teacher, Career/Technical	

### Demographic Information

#### Principal start date

Friday 4/24/2015, Angela Re ESE

**Number of teachers with a 2019 3-year aggregate or a 1-year Algebra state VAM rating of Highly Effective.** *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*

**Number of teachers with a 2019 3-year aggregate or a 1-year Algebra state VAM rating of Effective.** *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*

**Total number of teacher positions allocated to the school**

#### Demographic Data

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## Part III: Planning for Improvement

### Areas of Focus:

## #1. Instructional Practice specifically relating to Career & Technical Education

### Area of Focus

#### Description and Rationale:

Improve student follow-up, tracking, career counseling, and job placement as Haney continues to provide the training required to meet industrial needs in our community.

#### Measurable Outcome:

Provide an increase in quality, skilled labor for local industry based on stakeholder surveys, feedback from EDA and industrial partners, and placement data.

#### Person responsible for monitoring outcome:

Ann Leonard (leonaaa@bay.k12.fl.us)

#### Evidence-based Strategy:

Ongoing collaboration with Occupational Advisory committees to improve program instruction as we work to better meet the needs of local industry.

#### Rationale for Evidence-based Strategy:

Adhering to the Mission of Haney Technical Center, it is important to engage in ongoing conversation with local business and industry regarding current and future employee skill needs. Tracking students post program completion provides indicators of successful job placement and tenure. This information is also vital to determine the necessity of program continuation and program addition.

### Action Steps to Implement

1. Improve student follow-up and tracking/hold staff accountable for tracking.
2. Provide scholarships for students with unmet needs as funds are available.
3. Clearly communicate attendance policy to students in multiple formats.
4. Conduct regular data chats regarding completion, licensure, and placement.
5. Solicit input from local industry regarding program improvements.

#### Person Responsible

Ann Leonard (leonaaa@bay.k12.fl.us)

### Additional Schoolwide Improvement Priorities

After choosing your Area(s) of Focus, explain how you will address the remaining schoolwide improvement priorities.

2E is N/A.

## Part IV: Positive Culture & Environment



A positive school culture and environment reflects: a supportive and fulfilling environment, learning conditions that meet the needs of all students, people who are sure of their roles and relationships in student learning, and a culture that values trust, respect and high expectations. Consulting with various stakeholder groups to employ school improvement strategies that impact the positive school culture and environment are critical. Stakeholder groups more proximal to the school include teachers, students, and families of students, volunteers, and school board members. Broad stakeholder groups include early childhood providers, community colleges and universities, social services, and business partners.

Stakeholders play a key role in school performance and addressing equity. Consulting various stakeholder groups is critical in formulating a statement of vision, mission, values, goals, and employing school improvement strategies.

Describe how the school addresses building a positive school culture and environment ensuring all stakeholders are involved.

Haney works in conjunction with high schools to provide dual-enrollment CTE opportunities for students. Families are encouraged to tour Haney's facility, speak with faculty and staff, as well as the Student Services department for course offerings. The Haney Technical Center Mission Statement is clearly stated, represents the official philosophy of the institution, and reflects the primary mission of career progression. The mission statement is prominently featured in the following locations and publications: • Classrooms • Haney Technical Center Catalog • Haney Technical Center Student Handbook • General Information Brochures • Haney Technical Center Web Site ([www.bayschools.com/htc](http://www.bayschools.com/htc)) They can be viewed in the student handbook, in brochures and flyers, and on the Haney website. Individual program information brochures are available at Haney Technical Center, on the Haney website, displayed at career fairs, and are given to prospective students during site visits. Licensure programs such as Practical Nursing, Massage Therapy, Aviation, and Cosmetology have additional admission requirements. . Students who have Veterans Administration benefits can enroll in Haney Technical Center in programs approved by the Veteran's Administration. To enroll in a program at HTC using Veterans Administration (VA) benefits, the students are required to present copies of their Forms DD-214 and Letters/Certificates of Eligibility obtained from the VA. After receipt of required documents, the students may enroll in programs under the VA benefits for which approved. Determination of Chapter, benefits, amount of payments, and payment dates, etc., is determined by the Veteran's Administration. The VA Certifying Official notifies the VA when students can begin receiving benefits. The students must be enrolled at least half time to be eligible for VA benefits. Haney will use the FOCUS system, local media, Remind app, Bay District Schools app, social media, as well as CANVAS notifications to communicate school and student information to families.

#### Parent Family and Engagement Plan (PFEP) Link

The school completes a Parental Involvement Plan (PFEP), which is available at the school site.

## Part V: Budget

**The approved budget does not reflect any amendments submitted for this project.**

1	III.A.	Areas of Focus: Instructional Practice: Career & Technical Education	\$0.00
Total:			\$0.00