

Lake County Schools

Pinecrest Lakes Academy School



2023-24

Schoolwide Improvement Plan (SIP)

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Pinecrest Lakes Academy

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SIP Authority

Section 1001.42(18), Florida Statutes (F.S.), requires district school boards to annually approve and require implementation of a new, amended, or continuation SIP for each school in the district which has a school grade of D or F; has a significant gap in achievement on statewide, standardized assessments administered pursuant to s. 1008.22 by one or more student subgroups, as defined in the federal Elementary and Secondary Education Act (ESEA), 20 U.S.C. s. 6311(b)(2)(C)(v)(II); has not significantly increased the percentage of students passing statewide, standardized assessments; has not significantly increased the percentage of students demonstrating Learning Gains, as defined in s. 1008.34, and as calculated under s. 1008.34(3)(b), who passed statewide, standardized assessments; has been identified as requiring instructional supports under the Reading Achievement Initiative for Scholastic Excellence (RAISE) program established in s. 1008.365; or has significantly lower graduation rates for a subgroup when compared to the state's graduation rate. Rule 6A-1.098813, Florida Administrative Code (F.A.C.), requires district school boards to approve a SIP for each Department of Juvenile Justice (DJJ) school in the district rated as Unsatisfactory.

Below are the criteria for identification of traditional public and public charter schools pursuant to the Every Student Succeeds Act (ESSA) State plan:

Additional Target Support and Improvement (ATSI)

A school not identified for CSI or TSI, but has one or more subgroups with a Federal Index below 41%.

Targeted Support and Improvement (TSI)

A school not identified as CSI that has at least one consistently underperforming subgroup with a Federal Index below 32% for three consecutive years.

Comprehensive Support and Improvement (CSI)

A school can be identified as CSI in any of the following four ways:

1. Have an overall Federal Index below 41%;
2. Have a graduation rate at or below 67%;
3. Have a school grade of D or F; or
4. Have a Federal Index below 41% in the same subgroup(s) for 6 consecutive years.

ESEA sections 1111(d) requires that each school identified for ATSI, TSI or CSI develop a support and improvement plan created in partnership with stakeholders (including principals and other school leaders, teachers and parent), is informed by all indicators in the State's accountability system, includes evidence-based interventions, is based on a school-level needs assessment, and identifies resource inequities to be addressed through implementation of the plan. The support and improvement plans for schools identified as TSI, ATSI and non-Title I CSI must be approved and monitored by the school district. The support and improvement plans for schools identified as Title I, CSI must be approved by the school district and

Department. The Department must monitor and periodically review implementation of each CSI plan after approval.

The Department's SIP template in the Florida Continuous Improvement Management System (CIMS), <https://www.floridacims.org>, meets all state and rule requirements for traditional public schools and incorporates all ESSA components for a support and improvement plan required for traditional public and public charter schools identified as CSI, TSI and ATSI, and eligible schools applying for Unified School Improvement Grant (UniSIG) funds.

Districts may allow schools that do not fit the aforementioned conditions to develop a SIP using the template in CIMS.

The responses to the corresponding sections in the Department's SIP template may address the requirements for: 1) Title I schools operating a schoolwide program (SWD), pursuant to ESSA, as amended, Section 1114(b); and 2) charter schools that receive a school grade of D or F or three consecutive grades below C, pursuant to Rule 6A-1.099827, F.A.C. The chart below lists the applicable requirements.

| SIP Sections | Title I Schoolwide Program | Charter Schools |
|--------------------------------------------------------------------|-----------------------------------------------------------------|------------------------|
| I-A: School Mission/Vision | | 6A-1.099827(4)(a)(1) |
| I-B-C: School Leadership, Stakeholder Involvement & SIP Monitoring | ESSA 1114(b)(2-3) | |
| I-E: Early Warning System | ESSA 1114(b)(7)(A)(iii)(III) | 6A-1.099827(4)(a)(2) |
| II-A-C: Data Review | | 6A-1.099827(4)(a)(2) |
| II-F: Progress Monitoring | ESSA 1114(b)(3) | |
| III-A: Data Analysis/Reflection | ESSA 1114(b)(6) | 6A-1.099827(4)(a)(4) |
| III-B: Area(s) of Focus | ESSA 1114(b)(7)(A)(i-iii) | |
| III-C: Other SI Priorities | | 6A-1.099827(4)(a)(5-9) |
| VI: Title I Requirements | ESSA 1114(b)(2, 4-5), (7)(A)(iii)(I-V)-(B) ESSA 1116(b-g) | |

Note: Charter schools that are also Title I must comply with the requirements in both columns.

Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Department encourages schools to use the SIP as a “living document” by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the "Date Modified" listed in the footer.

I. School Information

Demographic Data

Only ESSA identification and school grade history updated 3/11/2024

| | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2023-24 Status (per MSID File) | Active |
| School Type and Grades Served (per MSID File) | Combination School PK-8 |
| Primary Service Type (per MSID File) | K-12 General Education |
| 2022-23 Title I School Status | No |
| 2022-23 Minority Rate | 52% |
| 2022-23 Economically Disadvantaged (FRL) Rate | 32% |
| Charter School | Yes |
| RAISE School | No |
| ESSA Identification *updated as of 3/11/2024 | N/A |
| Eligible for Unified School Improvement Grant (UniSIG) | No |
| 2021-22 ESSA Subgroups Represented (subgroups with 10 or more students) (subgroups below the federal threshold are identified with an asterisk) | Students With Disabilities (SWD) English Language Learners (ELL) Asian Students (ASN) Black/African American Students (BLK) Hispanic Students (HSP) Multiracial Students (MUL) White Students (WHT) Economically Disadvantaged Students (FRL) |
| School Grades History *2022-23 school grades will serve as an informational baseline. | 2021-22: A 2019-20: A 2018-19: A 2017-18: A |
| School Improvement Rating History | |
| DJJ Accountability Rating History | |

II. Needs Assessment/Data Review

ESSA School, District and State Comparison (pre-populated)

Please note that the district and state averages shown here represent the averages for similar school types (elementary, middle, high school or combination schools). Each "blank" cell indicates the school had less than 10 eligible students with data for a particular component and was not calculated for the school.

On April 9, 2021, FDOE Emergency Order No. 2021-EO-02 made 2020-21 school grades optional. They have been removed from this publication.

| Accountability Component | 2023 | | | 2022 | | | 2021 | | |
|---------------------------------|--------|----------|-------|--------|----------|-------|--------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| ELA Achievement* | 81 | 62 | 53 | 82 | 64 | 55 | 83 | | |
| ELA Learning Gains | | | | 70 | | | 70 | | |
| ELA Lowest 25th Percentile | | | | 64 | | | 61 | | |
| Math Achievement* | 87 | 68 | 55 | 84 | 44 | 42 | 82 | | |
| Math Learning Gains | | | | 76 | | | 67 | | |
| Math Lowest 25th Percentile | | | | 70 | | | 63 | | |
| Science Achievement* | 73 | 61 | 52 | 69 | 65 | 54 | 73 | | |
| Social Studies Achievement* | 97 | 84 | 68 | 99 | 66 | 59 | 96 | | |
| Middle School Acceleration | 92 | 73 | 70 | 91 | 54 | 51 | 90 | | |
| Graduation Rate | | 63 | 74 | | 58 | 50 | | | |
| College and Career Acceleration | | 35 | 53 | | 82 | 70 | | | |
| ELP Progress | 73 | 59 | 55 | 70 | 64 | 70 | 87 | | |

* In cases where a school does not test 95% of students in a subject, the achievement component will be different in the Federal Percent of Points Index (FPPI) than in school grades calculation.

See [Florida School Grades, School Improvement Ratings and DJJ Accountability Ratings](#).

ESSA School-Level Data Review (pre-populated)

| 2021-22 ESSA Federal Index | |
|------------------------------------------------|-----|
| ESSA Category (CSI, TSI or ATSI) | N/A |
| OVERALL Federal Index – All Students | 83 |
| OVERALL Federal Index Below 41% - All Students | No |
| Total Number of Subgroups Missing the Target | 0 |
| Total Points Earned for the Federal Index | 583 |
| Total Components for the Federal Index | 7 |
| Percent Tested | 100 |
| Graduation Rate | |

| 2021-22 ESSA Federal Index | |
|--------------------------------------|-----|
| ESSA Category (CSI, TSI or ATSI) | N/A |
| OVERALL Federal Index – All Students | 78 |

2021-22 ESSA Federal Index

| | |
|------------------------------------------------|-----|
| OVERALL Federal Index Below 41% - All Students | No |
| Total Number of Subgroups Missing the Target | 0 |
| Total Points Earned for the Federal Index | 775 |
| Total Components for the Federal Index | 10 |
| Percent Tested | 100 |
| Graduation Rate | |

ESSA Subgroup Data Review (pre-populated)**2022-23 ESSA SUBGROUP DATA SUMMARY**

| ESSA Subgroup | Federal Percent of Points Index | Subgroup Below 41% | Number of Consecutive years the Subgroup is Below 41% | Number of Consecutive Years the Subgroup is Below 32% |
|----------------------|----------------------------------------|---------------------------|--------------------------------------------------------------|--------------------------------------------------------------|
| SWD | 62 | | | |
| ELL | 59 | | | |
| AMI | | | | |
| ASN | 68 | | | |
| BLK | 88 | | | |
| HSP | 78 | | | |
| MUL | 90 | | | |
| PAC | | | | |
| WHT | 89 | | | |
| FRL | 78 | | | |

2021-22 ESSA SUBGROUP DATA SUMMARY

| ESSA Subgroup | Federal Percent of Points Index | Subgroup Below 41% | Number of Consecutive years the Subgroup is Below 41% | Number of Consecutive Years the Subgroup is Below 32% |
|----------------------|----------------------------------------|---------------------------|--------------------------------------------------------------|--------------------------------------------------------------|
| SWD | 54 | | | |
| ELL | 68 | | | |
| AMI | | | | |
| ASN | 83 | | | |
| BLK | 69 | | | |
| HSP | 74 | | | |

2021-22 ESSA SUBGROUP DATA SUMMARY

| ESSA Subgroup | Federal Percent of Points Index | Subgroup Below 41% | Number of Consecutive years the Subgroup is Below 41% | Number of Consecutive Years the Subgroup is Below 32% |
|----------------------|----------------------------------------|---------------------------|--------------------------------------------------------------|--------------------------------------------------------------|
| MUL | 81 | | | |
| PAC | | | | |
| WHT | 82 | | | |
| FRL | 76 | | | |

Accountability Components by Subgroup

Each "blank" cell indicates the school had less than 10 eligible students with data for a particular component and was not calculated for the school. (pre-populated)

2022-23 ACCOUNTABILITY COMPONENTS BY SUBGROUPS

| Subgroups | ELA Ach. | ELA LG | ELA LG L25% | Math Ach. | Math LG | Math LG L25% | Sci Ach. | SS Ach. | MS Accel. | Grad Rate 2021-22 | C & C Accel 2021-22 | ELP Progress |
|------------------|-----------------|---------------|--------------------|------------------|----------------|---------------------|-----------------|----------------|------------------|--------------------------|--------------------------------|---------------------|
| All Students | 81 | | | 87 | | | 73 | 97 | 92 | | | 73 |
| SWD | 57 | | | 69 | | | 60 | | | | 3 | |
| ELL | 38 | | | 67 | | | | | | | 3 | 73 |
| AMI | | | | | | | | | | | | |
| ASN | 65 | | | 88 | | | | | | | 3 | |
| BLK | 84 | | | 95 | | | | | | | 3 | |
| HSP | 76 | | | 81 | | | 64 | 92 | 85 | | 7 | 71 |
| MUL | 86 | | | 93 | | | | | | | 2 | |
| PAC | | | | | | | | | | | | |
| WHT | 86 | | | 89 | | | 78 | 100 | 93 | | 6 | |
| FRL | 76 | | | 81 | | | 63 | 93 | 92 | | 7 | 60 |

2021-22 ACCOUNTABILITY COMPONENTS BY SUBGROUPS

| Subgroups | ELA Ach. | ELA LG | ELA LG L25% | Math Ach. | Math LG | Math LG L25% | Sci Ach. | SS Ach. | MS Accel. | Grad Rate 2020-21 | C & C Accel 2020-21 | ELP Progress |
|------------------|-----------------|---------------|--------------------|------------------|----------------|---------------------|-----------------|----------------|------------------|--------------------------|--------------------------------|---------------------|
| All Students | 82 | 70 | 64 | 84 | 76 | 70 | 69 | 99 | 91 | | | 70 |
| SWD | 59 | 32 | 36 | 66 | 68 | 60 | | | | | | |
| ELL | 50 | 75 | | 78 | 67 | | | | | | | 70 |
| AMI | | | | | | | | | | | | |
| ASN | 81 | 64 | | 94 | 91 | | | | | | | |

| 2021-22 ACCOUNTABILITY COMPONENTS BY SUBGROUPS | | | | | | | | | | | | |
|------------------------------------------------|----------|--------|-------------|-----------|---------|--------------|----------|---------|-----------|-------------------|---------------------|--------------|
| Subgroups | ELA Ach. | ELA LG | ELA LG L25% | Math Ach. | Math LG | Math LG L25% | Sci Ach. | SS Ach. | MS Accel. | Grad Rate 2020-21 | C & C Accel 2020-21 | ELP Progress |
| BLK | 81 | 66 | | 76 | 73 | | 50 | | | | | |
| HSP | 72 | 67 | 63 | 77 | 71 | 76 | 63 | 95 | 86 | | | 70 |
| MUL | 91 | 65 | | 87 | 82 | | | | | | | |
| PAC | | | | | | | | | | | | |
| WHT | 87 | 74 | 67 | 90 | 78 | 72 | 76 | 100 | 93 | | | |
| FRL | 77 | 69 | 63 | 80 | 73 | 69 | 63 | 100 | 89 | | | |

| 2020-21 ACCOUNTABILITY COMPONENTS BY SUBGROUPS | | | | | | | | | | | | |
|------------------------------------------------|----------|--------|-------------|-----------|---------|--------------|----------|---------|-----------|-------------------|---------------------|--------------|
| Subgroups | ELA Ach. | ELA LG | ELA LG L25% | Math Ach. | Math LG | Math LG L25% | Sci Ach. | SS Ach. | MS Accel. | Grad Rate 2019-20 | C & C Accel 2019-20 | ELP Progress |
| All Students | 83 | 70 | 61 | 82 | 67 | 63 | 73 | 96 | 90 | | | 87 |
| SWD | 73 | 63 | 60 | 70 | 58 | 62 | | | | | | |
| ELL | 72 | 82 | | 67 | 73 | | | | | | | 87 |
| AMI | | | | | | | | | | | | |
| ASN | 85 | | | 92 | | | | | | | | |
| BLK | 86 | 89 | | 74 | 63 | | | | | | | |
| HSP | 79 | 68 | 64 | 76 | 62 | 57 | 68 | 95 | 82 | | | 87 |
| MUL | 67 | 60 | | 76 | 50 | | | | | | | |
| PAC | | | | | | | | | | | | |
| WHT | 85 | 67 | 56 | 88 | 71 | 75 | 81 | 95 | 95 | | | |
| FRL | 74 | 68 | 67 | 75 | 62 | 65 | 59 | 95 | 88 | | | 82 |

Grade Level Data Review– State Assessments (pre-populated)

The data are raw data and include ALL students who tested at the school. This is not school grade data. The percentages shown here represent ALL students who received a score of 3 or higher on the statewide assessments.

An asterisk (*) in any cell indicates the data has been suppressed due to fewer than 10 students tested, or all tested students scoring the same.

| ELA | | | | | | |
|-------|---------------|--------|----------|----------------------------|-------|-------------------------|
| Grade | Year | School | District | School-District Comparison | State | School-State Comparison |
| 05 | 2023 - Spring | 80% | 52% | 28% | 54% | 26% |
| 07 | 2023 - Spring | 82% | 43% | 39% | 47% | 35% |

| ELA | | | | | | |
|-------|---------------|--------|----------|----------------------------|-------|-------------------------|
| Grade | Year | School | District | School-District Comparison | State | School-State Comparison |
| 08 | 2023 - Spring | 86% | 46% | 40% | 47% | 39% |
| 04 | 2023 - Spring | 80% | 54% | 26% | 58% | 22% |
| 06 | 2023 - Spring | 85% | 46% | 39% | 47% | 38% |
| 03 | 2023 - Spring | 79% | 50% | 29% | 50% | 29% |

| MATH | | | | | | |
|-------|---------------|--------|----------|----------------------------|-------|-------------------------|
| Grade | Year | School | District | School-District Comparison | State | School-State Comparison |
| 06 | 2023 - Spring | 91% | 55% | 36% | 54% | 37% |
| 07 | 2023 - Spring | 100% | 47% | 53% | 48% | 52% |
| 03 | 2023 - Spring | 91% | 62% | 29% | 59% | 32% |
| 04 | 2023 - Spring | 87% | 59% | 28% | 61% | 26% |
| 05 | 2023 - Spring | 81% | 55% | 26% | 55% | 26% |

| SCIENCE | | | | | | |
|---------|---------------|--------|----------|----------------------------|-------|-------------------------|
| Grade | Year | School | District | School-District Comparison | State | School-State Comparison |
| 05 | 2023 - Spring | 69% | 52% | 17% | 51% | 18% |

| ALGEBRA | | | | | | |
|---------|---------------|--------|----------|----------------------------|-------|-------------------------|
| Grade | Year | School | District | School-District Comparison | State | School-State Comparison |
| N/A | 2023 - Spring | 88% | 51% | 37% | 50% | 38% |

| GEOMETRY | | | | | | |
|----------|---------------|--------|----------|----------------------------|-------|-------------------------|
| Grade | Year | School | District | School-District Comparison | State | School-State Comparison |
| N/A | 2023 - Spring | 95% | 49% | 46% | 48% | 47% |

| BIOLOGY | | | | | | |
|---------|---------------|--------|----------|----------------------------|-------|-------------------------|
| Grade | Year | School | District | School-District Comparison | State | School-State Comparison |
| N/A | 2023 - Spring | 78% | 60% | 18% | 63% | 15% |

| CIVICS | | | | | | |
|--------|---------------|--------|----------|----------------------------|-------|-------------------------|
| Grade | Year | School | District | School-District Comparison | State | School-State Comparison |
| N/A | 2023 - Spring | 97% | 67% | 30% | 66% | 31% |